



INTERNAL QUALITY ASSESSMENT CELL (IQAC)

GANJAM COLLEGE, GANJAM

FACULTY FEEDBACK ANALYSIS

ACADEMIC SESSION 2023-24

Feedback was collected from the faculty as a part of quality monitoring and quality assurance practices implemented in the institution. Online Google Form was created with a questionnaire on various aspects of teaching, learning and evaluation as well as related aspects(https://docs.google.com/forms/d/16tk4gYaJayMOFMItQt1G_cDrRtDwJ2Nsh18HFJUfEo/edit#responses). A total of 30 faculty members responded.

- 1. The present curriculum is suitable for the Programme of Study:** Response was collected from the faculty regarding the suitability of the curriculum to the Programme of study.

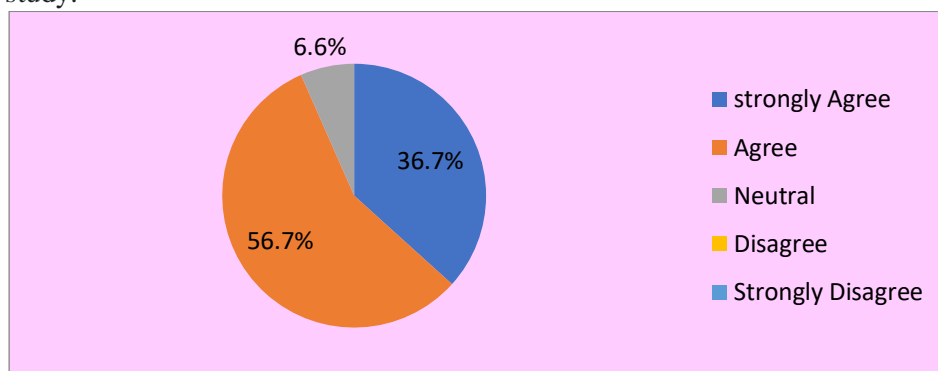


Figure 1

Among the faculty members 36.7% strongly agreed with the fact that the curriculum followed by the institution is designed to suit the Programme of Study while 56.7% agreed and 6.6% remained neutral.

- 2. The curriculum allows innovative & technology based teaching-learning:** Response was collected from the faculty if the curriculum allows innovative, technology based teaching-learning.

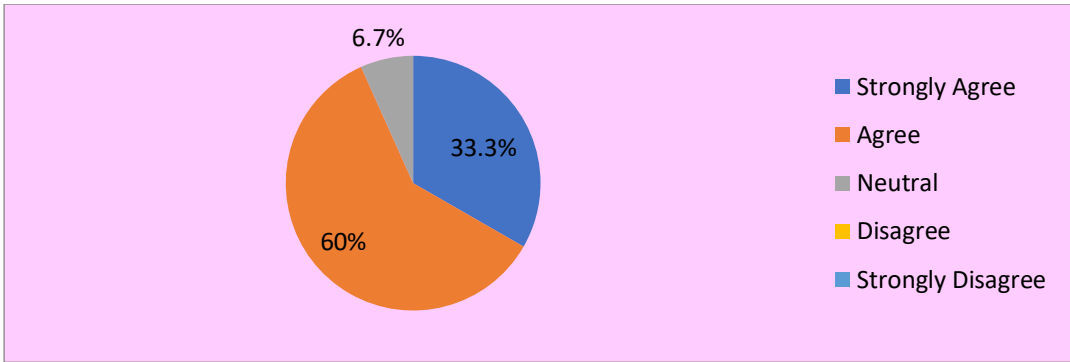


Figure 2

33.3% among the staff members strongly agreed with the fact that the present curriculum allows innovation and ICT-enabled teaching-learning. 60% among the staff members agreed to the fact while 6.7% remained neutral.

3. The curriculum meets the contemporary need of the students: Response was collected from the faculty whether the curriculum meets the contemporary needs of the students.

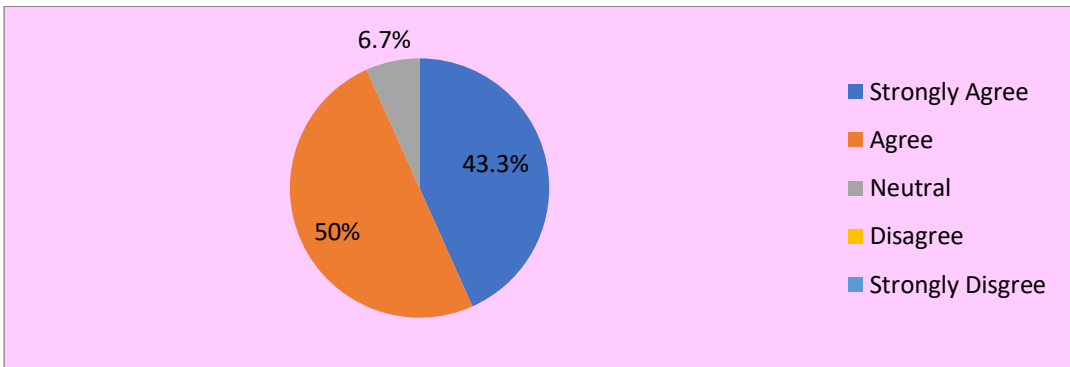


Figure 3

43.3% strongly agreed with the statement that the curriculum meets the contemporary needs of the students while 50% agreed and 6.7% remained neutral. There was no disagreement.

4. The curriculum & the way it is implemented by the institution enable students find employment: Response was collected from the faculty members if the curriculum and its implementation enable students find employment.

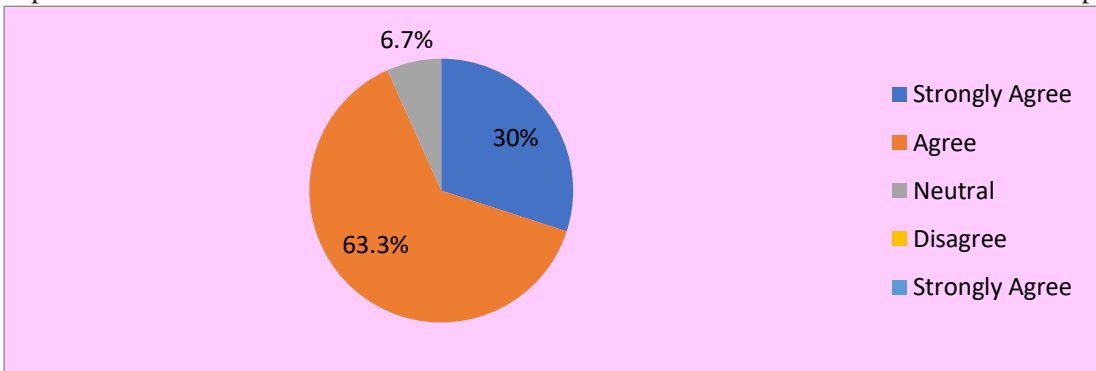


Figure 4

30% among the faculty strongly agreed to the fact that the curriculum its implementation enable students find employment while 63.3% agreed and 6.7% remained neutral.

5. Library is well-equipped with learning resources: Response was collected from the faculty about availability of learning resources for use by students and teachers.

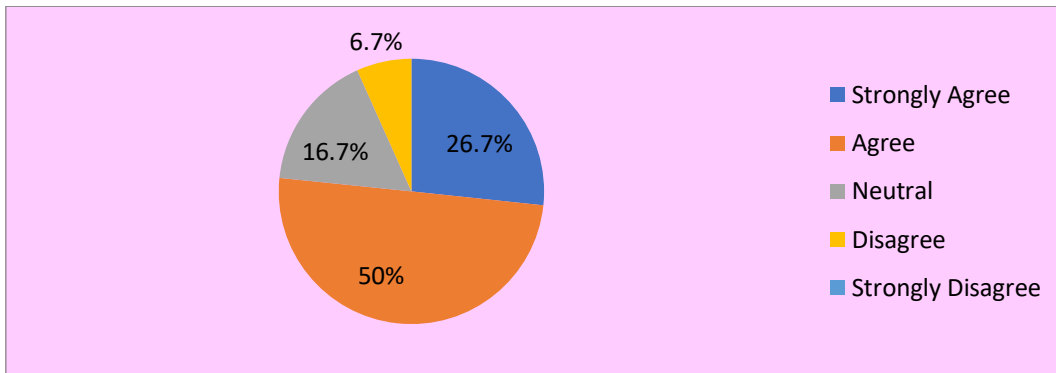


Figure 5

26.7% among the staff members strongly agreed while 50% agreed, 16.7% remained neutral 6.7% disagreed.

6. The aims and objectives of the curriculum are well-defined and clear: Response was collected from the faculty whether the objective of the curriculum is well-defined and clear.

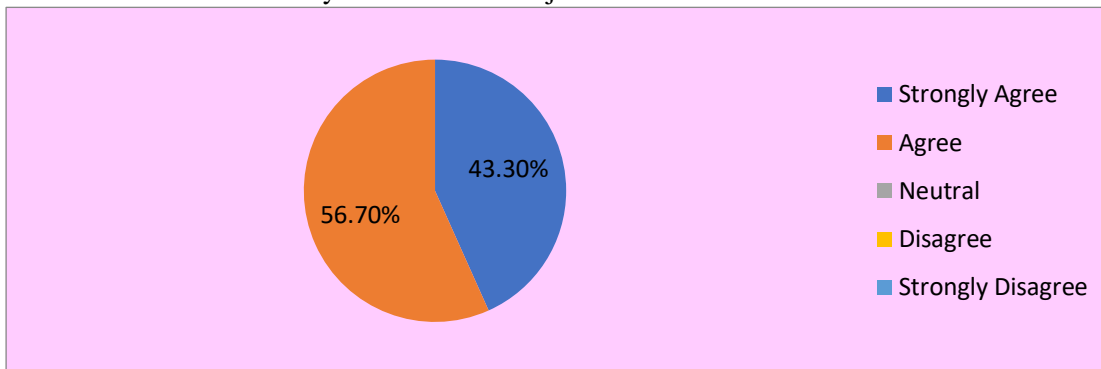


Figure 6

43.3% of the faculty strongly agreed to the fact that the objective of the curriculum is well defined and clear while 56.7% agreed. There was no disagreement.

7. Students are properly communicated about the Programme Outcome, Programme Specific Outcome and Course Outcome: Response was collected from the faculty regarding PO, PSO & CO and if the students are well aware of it. It is well publicized on the college website.

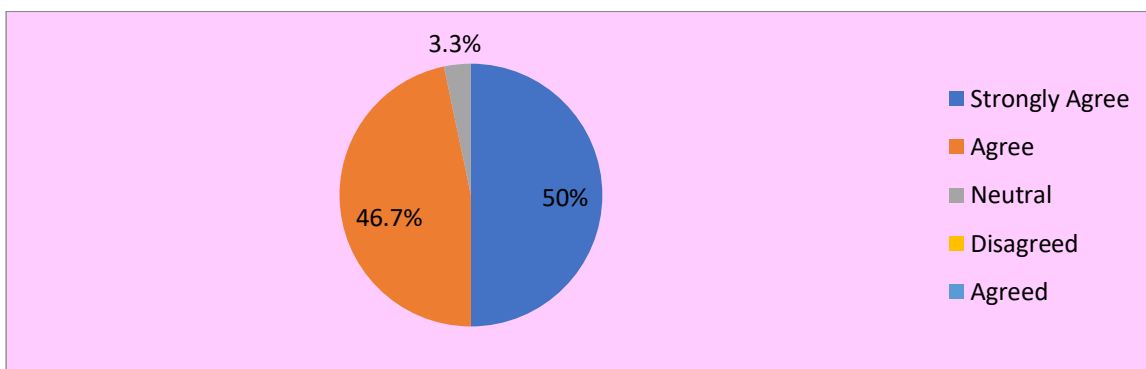


Figure 7

50% of the staff members strongly agreed with it where as 46.7% agreed and 3.3% remained neutral.

8. The present evaluation system adequately assesses the students: Response was collected from the faculty regarding the adequacy of the present evaluation system.

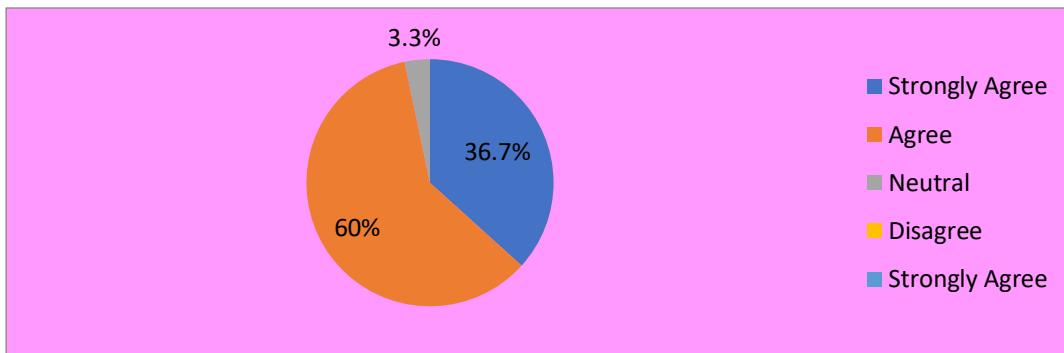


Figure 8

Of all the staff members 36.7% strongly agreed to the fact that the present evaluation system consisting of Mid-Sem., End-Sem. and Continuous Internal Assessment is adequate enough to assess the students. 60% among the staff agreed while 3.3% remained neutral.

9. The teachers introduce the e-resources and the source of its availability to the students: Response was collected from the faculty regarding teachers helping students with e-content developed by them and introducing them to the e-resources and the source of its availability.

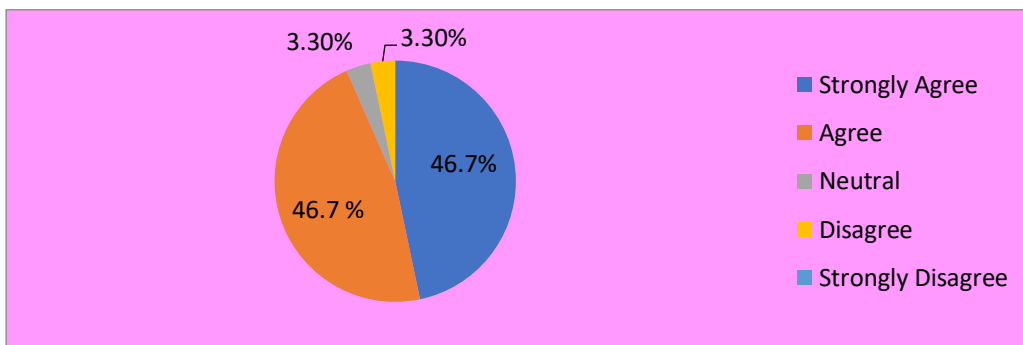


Figure 9

46.7% among the staff members strongly agreed with this while an equal number agreed, 3.3% remained neutral and an equal number disagreed.

10. Student Seminars with PPT presentations are a regular part of the Department's teaching-learning process: Response was collected from the faculty members regarding Student Seminars with PPT presentations.

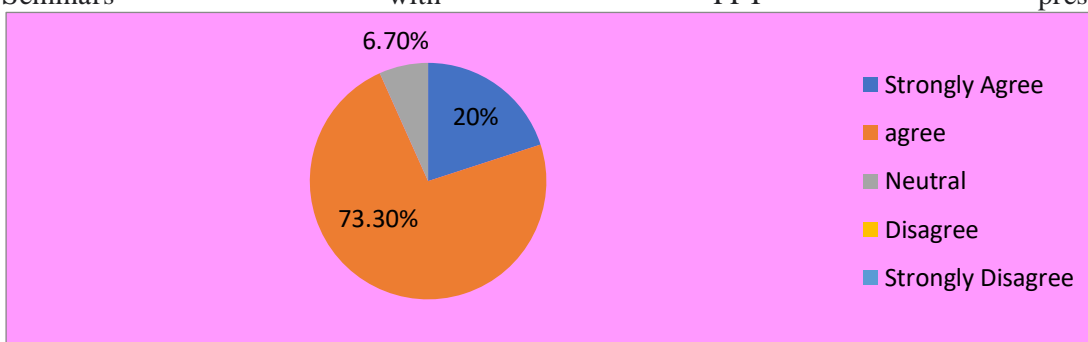


Figure 10

20% among the staff strongly agreed with the fact that student seminars with PPT presentation is a regular part of the Department where as 73.3% agreed with this and 6.7%.remained neutral.

11. The college has adequate number of class rooms, ICT-enabled Class Rooms, Labs., adequate number of computers & other basic facilities to optimize the experience of teaching-learning: Response was collected from the faculty regarding the number of class rooms equipped with ICT teaching tools, Labs and adequate number of class rooms.

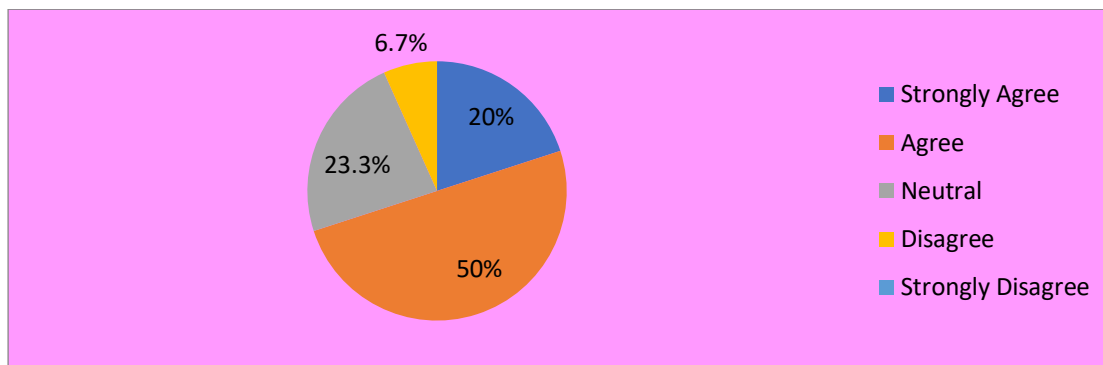


Figure 11

20% among the staff strongly agreed with the statement while 50% agreed and 23.3% remained neutral and 6.7% disagreed.

12. Students make proper use of the Question Bank developed by each Department: Response was collected from the faculty regarding the use of Question Bank by the students.

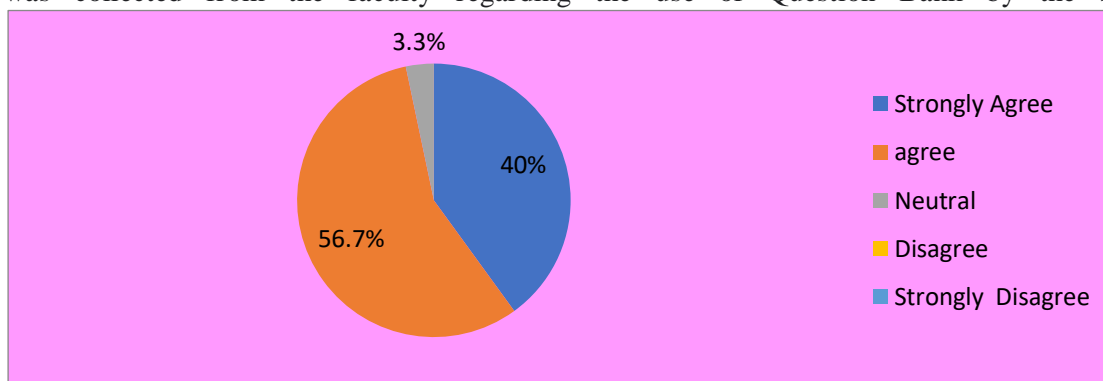


Figure 12

40% among the staff strongly agreed with the fact that students make proper use of the Question Bank for Examination preparation. 56.7% agreed with the above fact where as 3.3% remained neutral.

13. Strategies adopted by faculty to enhance the overall quality of teaching-learning: Response was collected from the regarding strategies adopted to enhance the overall quality of teaching-learning for the benefit of the students. Responses were as follows.

- i) Interactive Q&A and Group Discussions are a part of class room teaching to put forward their perspective regarding any specific topic/chapter.
- ii) Use of ICT teaching tools to enhance students' interaction and interest.
- iii) Students are provided e-contents of the study materials created by faculty.
- iv) Always a quick revision or overview of what was taught in the previous class.
- iv) Regular conduct of seminars with PPT presentation.

v) Encourage continuous assessment and taking feedback for qualitative improvement of teaching-learning.

vi) Continuous Internal Assessment for improved performance among the students.

14. Suggestions from the faculty for qualitative improvement of the U.G. Programmes and the overall improvement of the institution:

i) Internship programme by government agencies.

ii) Hold Special Classes for General awareness besides their regular courses.

iii) Foster parent teacher meeting and create an inclusive environment.


iv) More of employment based courses to be introduced.

v) Remedial coaching along with much social awareness program are required for non-creamy layer

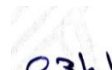
vi) A well setup e-library, free wi-fi accessed campus

vii) More plantation to make the campus green.

viii) Enhanced student attendance for better teacher-student interaction


27.05.2024

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e3h6 27.5.24

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