



## INTERNAL QUALITY ASSESSMENT CELL (IQAC)

### GANJAM COLLEGE, GANJAM

#### FACULTY FEEDBACK ANALYSIS

#### ACADEMIC SESSION 2022-23

Feedback was collected from the faculty as a part of quality monitoring and quality assurance practices implemented in the institution. Online Google Form was created with a questionnaire on various aspects of teaching, learning and evaluation as well as related aspects. A total of 27 faculty members responded.

- 1. The present curriculum is suitable for the Programme of Study:** Response was collected from the faculty regarding the suitability of the curriculum to the Programme of study.

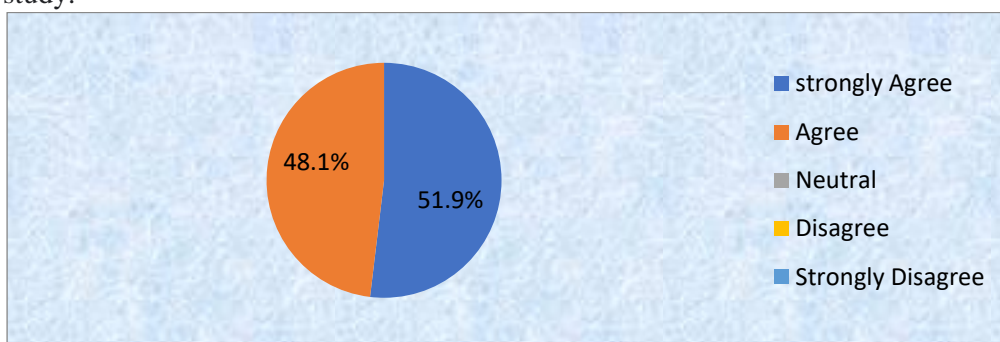


Figure 1

Among the faculty members 51.9% strongly agreed with the fact that the curriculum followed by the institution is designed to suit the Programme of Study while 48.1% agreed.

- 2. The curriculum allows innovative & technology based teaching-learning:** Response was collected from the faculty if the curriculum allows innovative, technology based teaching-learning.

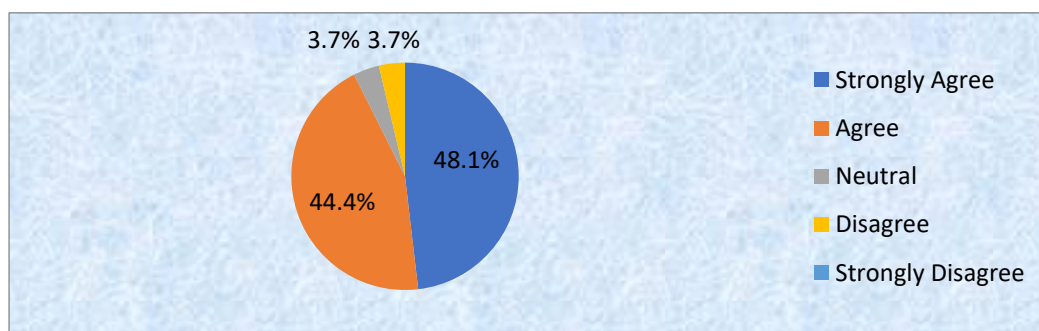
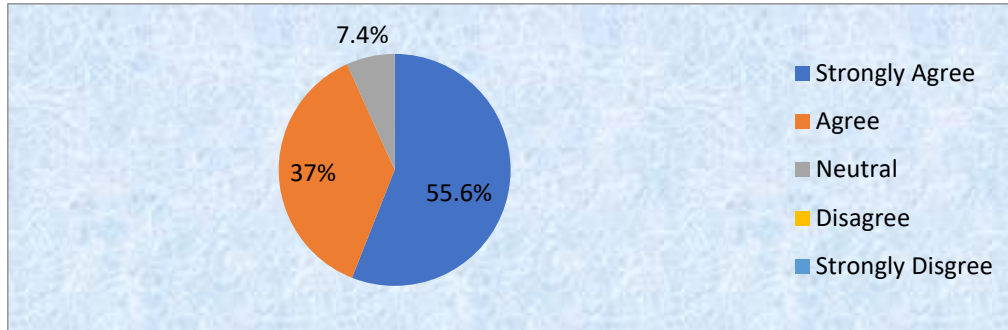


Figure 2

48.1% among the staff members strongly agreed with the fact that the present curriculum allows innovation and ICT-enabled teaching-learning. 44.4% among the staff members agreed to the fact while 3.7% remained neutral and an equal number disagreed.

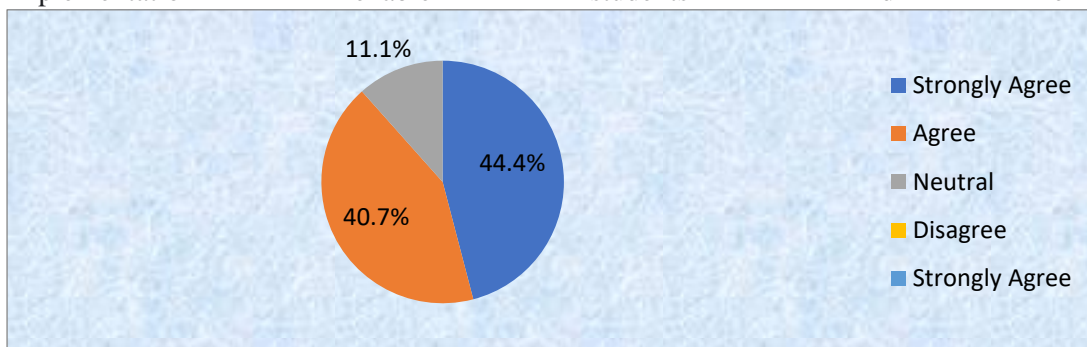
**3. The curriculum meets the contemporary need of the students:** Response was collected from the faculty whether the curriculum meets the contemporary needs of the students.



**Figure 3**

55.6% strongly agreed with the statement that the curriculum meets the contemporary needs of the students while 37% agreed and 7.4% remained neutral. There was no disagreement.

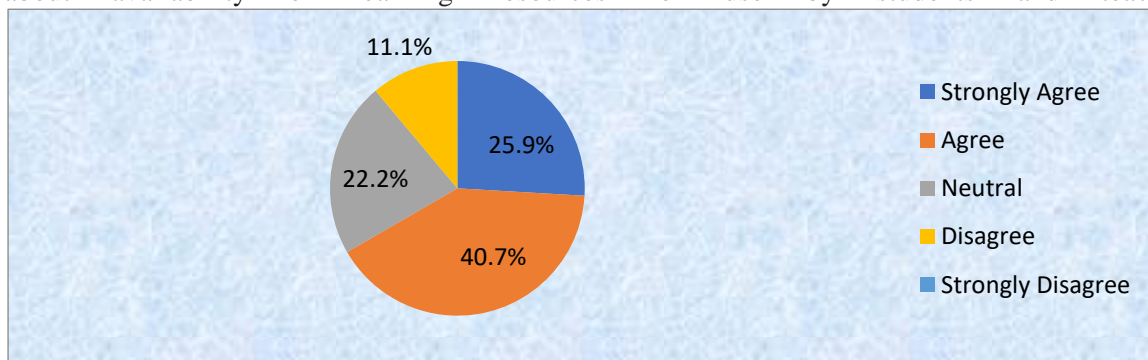
**4. The curriculum & the way it is implemented by the institution enable students find employment:** Response was collected from the faculty members if the curriculum and its implementation enable students find employment.



**Figure 4**

44.4% among the faculty strongly agreed to the fact that the curriculum its implementation enable students find employment while 40.7% agreed and 11.1% remained neutral.

**5. Library is well-equipped with learning resources:** Response was collected from the faculty about availability of learning resources for use by students and teachers.



**Figure 5**

25.9% among the staff members strongly agreed while 40.7% agreed, 22.2% remained neutral 11.1% disagreed.

**6. The aims and objectives of the curriculum are well-defined and clear:** Response was collected from the faculty whether the objective of the curriculum is well-defined and clear.

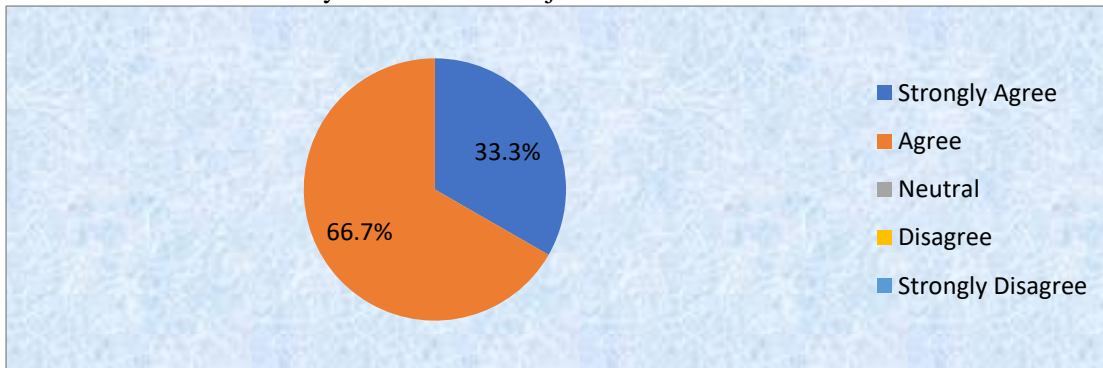


Figure 6

33.3% of the faculty strongly agreed to the fact that the objective of the curriculum is well defined and clear while 66.7% agreed. There was no disagreement.

**7. Students are properly communicated about the Programme Outcome, Programme Specific Outcome and Course Outcome:** Response was collected from the faculty regarding PO, PSO & CO and if the students are well aware of it. It is well publicized on the college wewbsite.

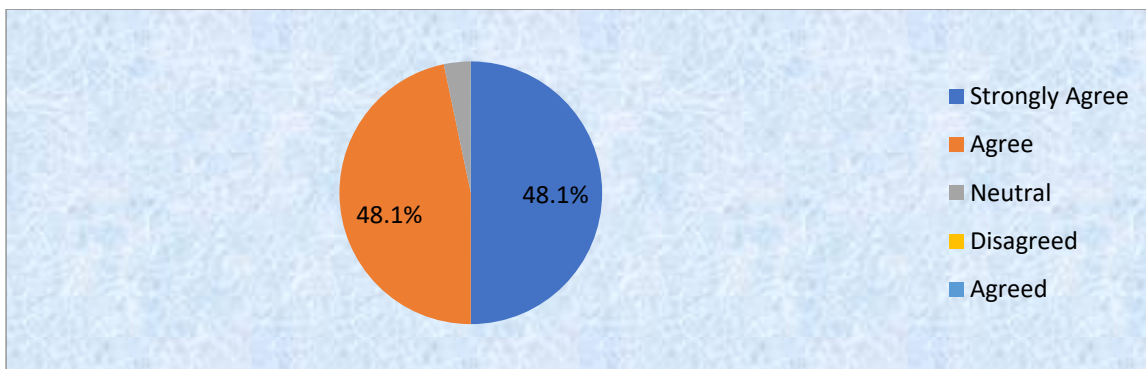


Figure 7

50% of the staff members strongly agreed with it where as 48.7% agreed and 3.3% remained neutral.

**8. The present evaluation system adequately assesses the students:** Response was collected from the faculty regarding the adequacy of the present evaluation system.

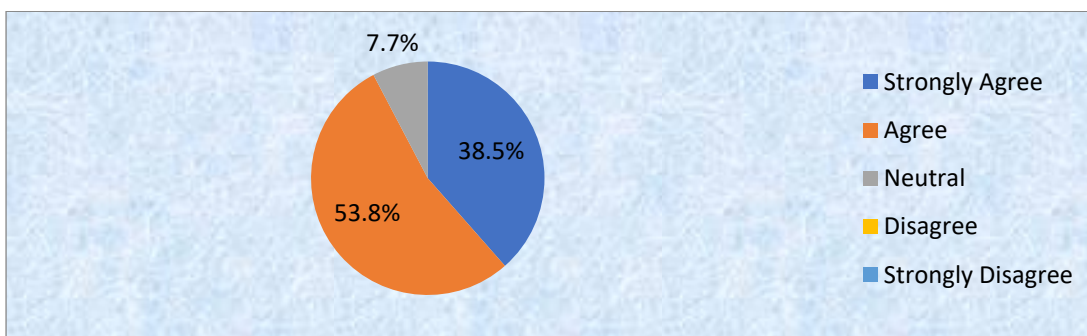


Figure 8

Of all the staff members 38.5% strongly agreed to the fact that the present evaluation system consisting of Mid-Sem., End-Sem. and Continuous Internal Assessment is adequate enough to assess the students. 53.8% among the staff agreed while 7.7% remained neutral.

**9. The teachers introduce the e-resources and the source of its availability to the students:** Response was collected from the faculty regarding teachers helping students with e-content developed by them and introducing them to the e-resources and the source of its availability.

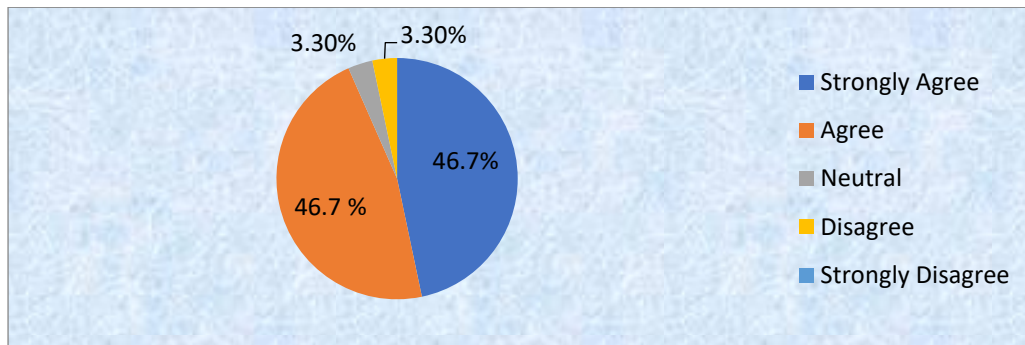


Figure 9

46.7% among the staff members strongly agreed with this while an equal number agreed, 3.3% remained neutral and an equal number disagreed.

**10. Student Seminars with PPT presentations are a regular part of the Department's teaching-learning process:** Response was collected from the faculty members regarding Student Seminars with PPT presentations.

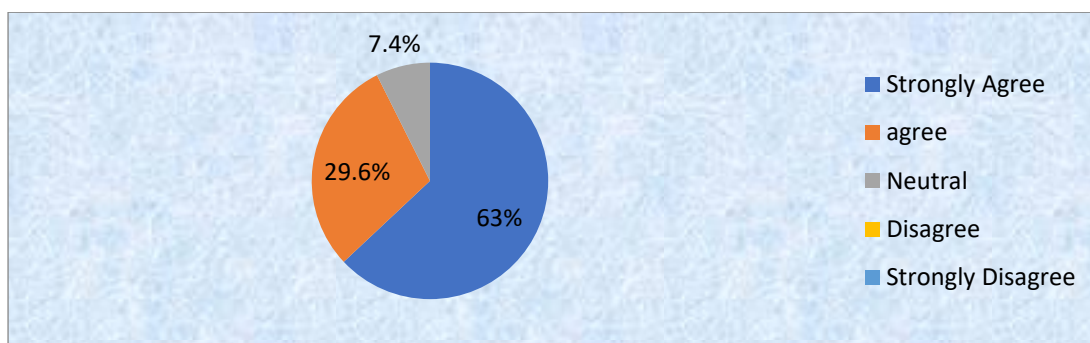


Figure 10

63% among the staff strongly agreed with the fact that student seminars with PPT presentation is a regular part of the Department where as 29.6% agreed with this and 7.4% remained neutral.

**11. The college has adequate number of class rooms, ICT-enabled Class Rooms, Labs., adequate number of computers & other basic facilities to optimize the experience of teaching-learning:** Response was collected from the faculty regarding the number of class rooms equipped with ICT teaching tools, Labs and adequate number of class rooms.

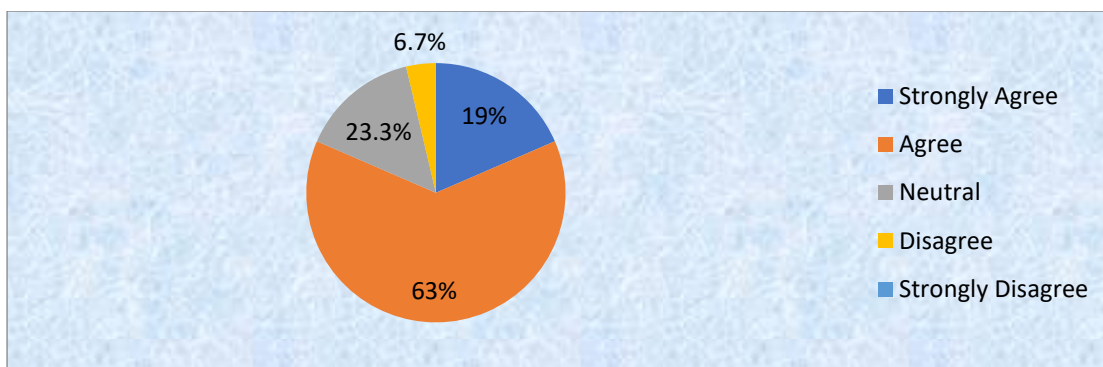


Figure 11

19% among the staff strongly agreed with the statement while 63% agreed and 23.3% remained neutral and 6.7% disagreed.

**12. Students make proper use of the Question Bank developed by each Department:** Response was collected from the faculty regarding the use of Question Bank by the students.

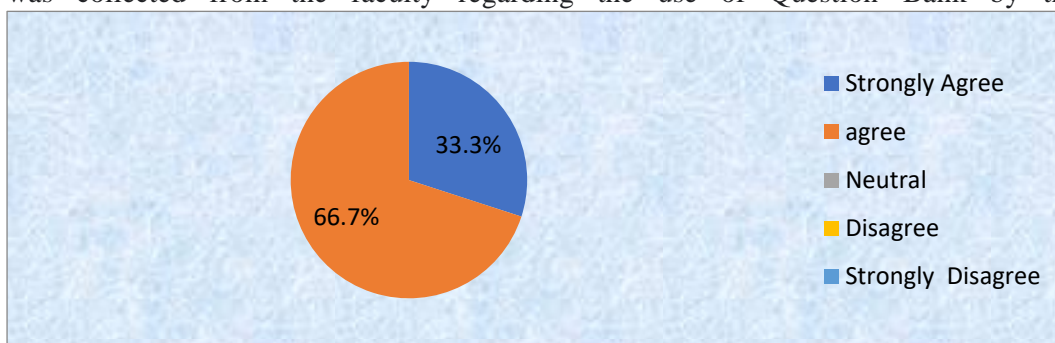


Figure 12

33.3% among the staff strongly agreed with the fact that students make proper use of the Question Bank for Examination preparation. 66.7% agreed with the above fact.

**13. Strategies adopted by faculty to enhance the overall quality of teaching-learning:** Response was collected from the regarding strategies adopted to enhance the overall quality of teaching-learning for the benefit of the students. Responses were as follows.

- i) . Interactive Q&A and Group Discussions are a part of class room teaching to put forward their perspective regarding any specific topic/chapter.
- ii) Use of ICT teaching tools to enhance students' interaction and interest.
- iii) Students are provided e-contents of the study materials created by faculty.
- iv) Always a quick revision or overview of what was taught in the previous class.
- iv) Regular conduct of seminars with PPT presentation.
- v) Encourage continuous assesment and taking feedback for qualitative improvement of teaching-learning.
- vi) Continuous Internal Assessment for improved performance among the students.

**14. Suggestions from the faculty for qualitative improvement of the U.G. Programmes and the overall improvement of the institution:**

- i) Internship programme by government agencies.

- ii) Hold Special Classes for General awareness besides their regular courses.
- iii) Foster parent teacher meeting and create an inclusive environment.
- iv) More of employment based courses to be introduced.
- v) Remedial coaching along with much social awareness program are required for non-creamy layer
- vi) A well setup e-library, free wi-fi accessed campus
- vii) More plantation to make the campus green.
- viii) Enhanced student attendance for better teache-student interaction

  
12/5/23  
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