
STUDENT FEEDBACK ANALYSIS REPORT (2022-23)

GANJAM COLLEGE, GANJAM



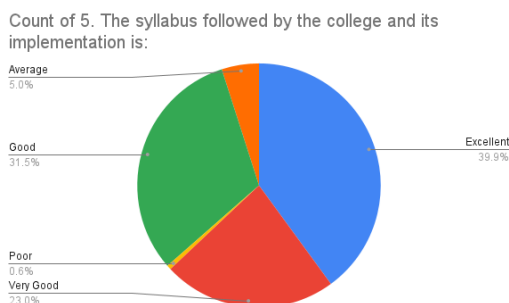
INTERNAL QUALITY ASSURANCE CELL (IQAC)

May - 23

Student Feedback Analysis Report (2022-23)

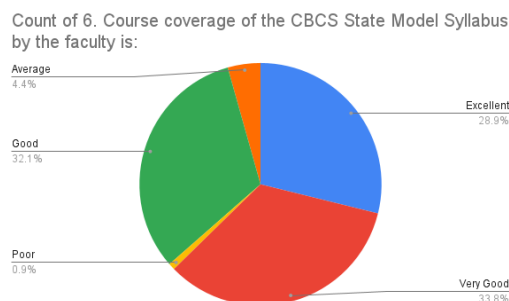
Feedback was collected from the students of the college on curriculum implementation, teaching-learning-evaluation and related aspects. For this purpose, a Google form was created and link was sent to students through student WhatsApp groups. As many as 351 online responses were received while 152 students responded in offline mode. In order to arrive at comprehensive results, useful descriptive statistical tools and symmetrical measures have been used. The findings have been shown below.

- 1. Students' Response on Curriculum Implementation:** The College follows the CBCS State Model Syllabus developed by State Council of Higher Education, Odisha and prescribed by Berhampur University.



The above Pie-chart presents the response of the students on curriculum implementation. 39.9% rated it as Excellent while 23% rated it as Very Good while 31.5% rated it as good. It was noted that only 5% of the students rated it as average and 0.6% marked it as poor.

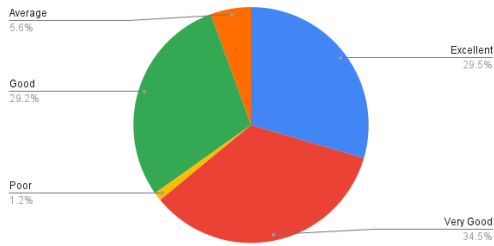
- 2. Student's Feedback on Course Coverage: Student** gave their feedback on timely and effective course coverage of the syllabus by faculty members.



The above Pie-Chart shows that 28.9 % of the students rated it as excellent where as 33.8% rated it as Very Good. 32.1% of total response indicates it as good while only 4.4% rated it as average and the rest 0.9% rated it as poor.

- 3. Student's Assessment on The Relevance of the Syllabus To The Contemporary Trends :**

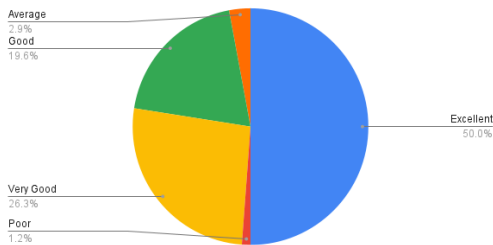
Count of 7. How do you rate the relevance of units in the syllabus to the recent trends and developments:



The above Pie-Chart shows the response of the students to the relevance of the syllabus to the recent trends and developments implying employment and other opportunities. 29.5% rated it as Excellent whereas major portion i.e. 34.5% assessed it as Very Good and 29.2% rated it as Good. It is noted that only 5.6% rated it as average and 1.2% rated it as poor.

4. Student’s Evaluation On Faculty Members Initiative For Classroom Interaction :

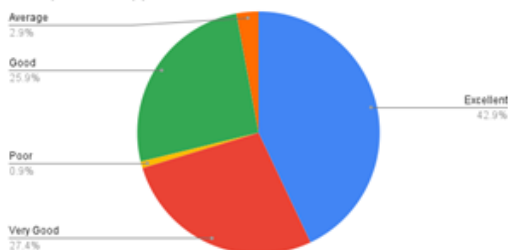
Count of 8. The teachers encourage and promote interaction in the classroom:



The above pie-chart shows the response of the students on classroom interaction. Of the total responses, 50% opined it to be Excellent, 26.3% rated it to be Very Good and 19.6% said it to be good. 2.9% rated it to be average and only 1.2% opined it to be poor.

5. Students’ Feedback on Teachers’ Illustration Skill :

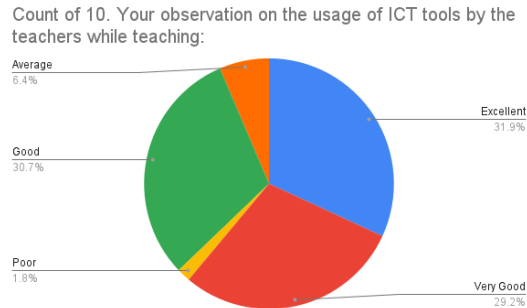
The teachers illustrate the concepts through examples and application:



The above pie-chart shows the responses of the students towards the question whether the teachers illustrated the concepts clearly through examples and applications. Of all the respondents, majority i.e.

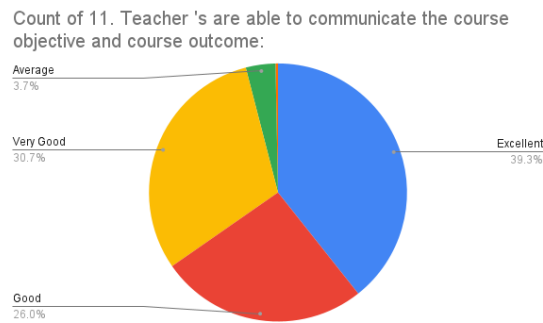
42.9% goes with the Excellent, 27.4% rated it to be Very Good Whereas 25.9% rated it to be Good; only 2.9% gave the rating to be Average. A few Students rated it as poor (i.e. 0.9%).

6. Usage of ICT Tools By Lecturers :



The above pie-chart shows the response of the students towards the question whether the teachers used ICT tools effectively while teaching. Of all the respondents, 31.9% said that it was excellent while 29.2% rated it as good, 30.7%. Only 6.4% rated it as average and 1.8% rated it as poor.

7. Teachers' ability to communicate the course objective and course outcome.

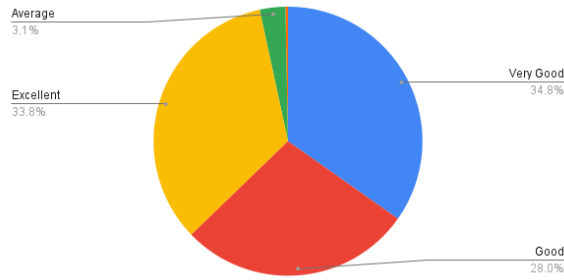


Pie-chart 7

The above pie-chart shows the response of the students toward the question whether teachers were able to communicate the course objective and course outcome. 39% of the respondents were of the opinion that teachers did an excellent job by communicating properly the course outcome and course objective. 30.7% rated it as very good, 26% rated it as good, and 3.7% rated it as average. Only a negligible number of students rated it as poor.

8. Fair practices used in the internal evaluation:

Count of 12. Fairness of the internal evaluation process by teachers:

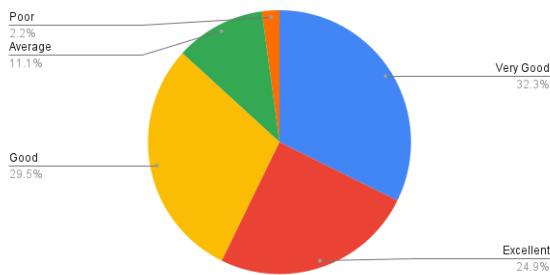


Pie-chart 8

The above pie-chart shows the responses of the students toward the question of fairness adopted by the teachers in internal evaluation process. Out of all the respondents, 33.8% rated it as Excellent, 34.8% rated it as Very Good, 28% rated it as good while only 3.1% rated it as average and a very negligible number rated as poor.

9. Awareness of various student support systems:

Count of 13. Your awareness of various student support systems such as Scholarships, Grievance Redressal Cell, Anti-

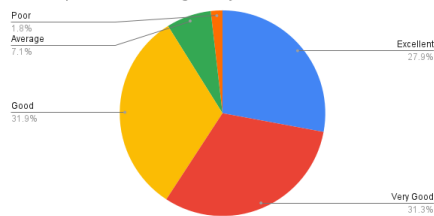


Pie-chart 9

The above pie-chart shows the responses of the students toward the awareness among the students of various student support systems such as scholarships, Grievance Redressal Cell, Anti-Ragging Cell, Career Counselling Cell and others. Out of all the respondents, 24.9% rated it as Excellent, 32.3% rated it as Very Good, 29.5% rated it as good while only 11.1% rated it as average and only 2.2% rated it as poor.

10. Institution's initiative in promoting internship, student exchange, project work and field visit.

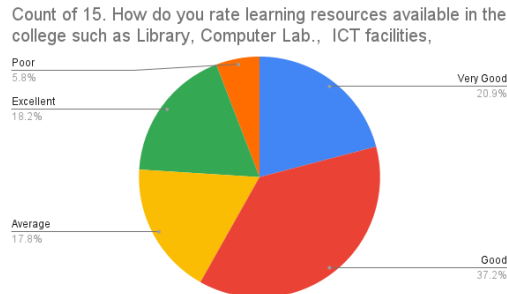
Count of 14. The institution takes active interest in promoting internship, student exchange, Project Work & field visit



Pie-chart 10

The above pie-chart shows the responses of the students towards their satisfaction regarding the institution’s initiative for promotion of internship, student exchange, project work, field visit etc. The response from 27.8% students was Excellent, 31.3% said it was very good, 31.9% gave the rating to be good where as 7.1% rated it to average. Only 1.8% rated it as poor.

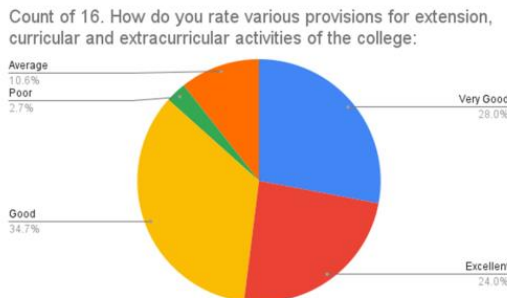
11. Learning resources available in the college:



Pie-chart 11

The above pie-chart shows the response of the students towards the learning resources available in the college such as library, computer lab, ICT facilities etc. 18.2% of the students rated it as Excellent, 20.9% rated it as Very Good, 37.2% rated it as Good, 17.8% students rated the facilities as Average while 5.8% rated it as poor.

12: Provision for extension, curricular and extracurricular activities of the college:

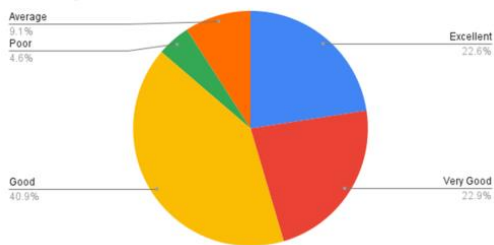


Pie-chart – 12

Response was collected from students regarding the provisions for extension, curricular and extracurricular activities of the college. 24% students rated it as excellent, 28% rated it as very good, 34.7% students rated it as good while 10.6% said it to be average and 2.7% said it to be poor.

13. Facilities and mechanism such as admission, fee collection etc.:

Count of 17. Overall rating of various facilities and mechanism in the college such as admission, fee collection, notification, issue

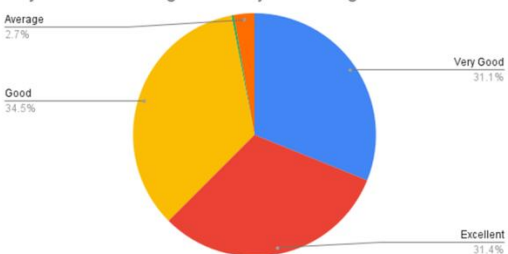


Pie-chart 13

Response was collected from students regarding various facilities and mechanism in the college such as admission, fee collection, notification etc. 22.6% said it to be excellent, 22.9% said it to be very good, 40.9% students rated it to be good while 9.1% said it to be average and 4.6% rated it to be poor.

14. Understanding of the Subject:

Count of 18. Rate the overall teaching-learning process based on your understanding of the subject including the course



Pie-chart – 14

Response was collected from students regarding the overall teaching-learning process based on their understanding of the subject. 31.4% rated it as excellent, 31.1% rated it as very good, 34.5% rated it as good, 2.7% rated it as average and rating for poor was almost nil.

15: Suggestions from students:

- i) More books and journals in the library
- ii) More computers in the computer lab.
- iii) More facilities in Science Laboratories
- iv) Increased sports activities in the college
- v) More class rooms
- vi) Better communication from Departments regarding programmes


12/5/23
Coordinator, IQAC
Ganjam College, Ganjam


12/5/23
Principal
Ganjam College
Ganjam